Wong Shiu Chi Secondary School (2024-2025)
Annual Report on Measures related to Safeguarding National Security and National Security Education

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
(A) School admin	The National Security Education Work Team will continue to work in 2024/25 to review the policy & situation and to organize and supervise national security education in school.	The NSE Work Team discussed and drafted the Annual Plan of NSE. The report was discussed by the team at year end. The work of our school in implementing National Security Education has been self-evaluated according to the document ”加強國民教育：績效指標”released by the EDB.	The current composition of the NSE Team is appropriate as it includes comprehensive members who can exert synergy. And it is able to cover most-relevant aspects such as Life Education, Chinese History Subject, Citizenship & Social Development Subject, Vice Principal (Student Affairs).
	Po Nga Church will be requested to assure that their use of our school Hall for religious activities will not involve acts or activities that endanger national security.	Completed	The standard blank form (for external organisation) can be found in **Appendix A**.
	Librarian will take out consistent review of the library collection to prevent existence of items that contain materials harmful to national security.	Completed	Librarian conducts consistent review of the library collection. As HKPL/LCSD does not provide the list of library materials removed from the shelves of public libraries to schools for reference, we are not certain if we have identified all library materials that may be harmful to national security. Subject panels and committee heads therefore shoulder responsibilities as gatekeepers. This will unavoidably increase their burden. More training and criteria of inappropriate materials provided by reliable and authoritative organizations will be helpful to schools.
	Guest speakers in school activities, alumni and coaches hired will be requested not to commit any act in our campus that may endanger national security.	Standardized forms (English and Chinese version) have been uploaded to school intranet for staff use when they invite external speakers or coaches. External speakers and coaches have to complete the form to promise that they will not commit any act that may endanger national security when they visit our campus or conduct on-line activities for our school.	When external speakers or service providers conduct on-line activities for our school, their promise in advance are obtained through electronic media such as WhatsApp.
	Subject panel heads will be requested to review the school-based curriculum and the learning and teaching resources (including textbooks, self-compiled teaching materials and question papers for tests and examinations) selected or developed are in line with the National Security Law.	Those subject panels have reviewed their subjects’ curriculum to include appropriate elements of national security education in their subjects’ curriculum. Their Annual Plans of 2024-2025 include a brief report on the elements included in those subjects’ curriculum in 2024-2025.	Generally, subjects are able to include appropriate elements of national security as suggested in EDB circular 4/2021 into their curriculum. Those subject panels’ annual report include a session to report and evaluate the teaching of those national security-related elements. The annual reports have been submitted at the end of school year.

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		For the elements of National Security Education covered in various subjects, please refer to **Appendix B**.	
	Through staff meetings and school circulars, enable staff to understand and familiarise themselves with the legislative background, provisions, significance, etc. of the National Security Law, as well as relevant information disseminated by the Government.	More than 20 circulars have been circulated to enable staff to understand and familiarise themselves with the National Security Law, Basic Law and other aspects related to national security. Some examples include circulars regarding《憲法》和《基本法》全港校際問答比賽、國家安全教育科目課程框架、教育局「國民教育學習圈」校長和教師專業發展課程.	The teaching staff are well informed of the updates on the National Security Law and the Basic Law.
	Raise national flag and HKSAR flag weekly and during important school events	As a whole, the requirement stated in EDB circular No.11/2021 has been met. In school days without flag raising ceremonies, national flag and SAR flag have been raised by janitors daily. At the beginning of important events such as the beginning of school year, end of school year, our school's 65th Anniversary Kick-off Ceremony, Speech Day, Athletic Meet, flag-raising ceremony was held and students sang national anthem.	As a whole, the implementation has been smooth. Although occasionally scheduled flag raising ceremonies have been postponed due to adverse weather or other contingencies, usually replacement could be arranged within the same week.
	Arrange delivery of speech under the national flag in each weekly flag raising ceremony.	During the flag-raising ceremonies, the Principal and senior teachers delivered speeches to students, covering topics such as Chinese history and geography, traditional customs and cultural practices, weather and climate, scientific and technological development, food culture and regional cuisine, linguistic diversity and dialects, music and arts, as well as sports history and current development.	Principal and teachers are well-prepared. Topics are diverse and interesting. It is believed that both students and teachers could have a more in-depth understanding about China. **(Appendix C)**
	Discipline Committee Head will review and fine-tune guidelines on dealing with behaviour suspected to endanger national security.	Completed. Nil reports about finding inappropriate materials have been submitted. Students showed proper respect to national flags during flag raising ceremony. At the beginning of school year, Discipline Master briefed students the possible results and	No cases of students committing any acts that may endanger national security have been reported. The same briefing will be done next year at the beginning of school year.

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		school's handling procedure if they commit acts that endanger national security.	
(b) Staff management & training	Vice-principals (Academic & Student Affairs) will examine subjects' and committees' annual plan and supervise their implementation, for the appropriate promotion of national security education.	Annual Plans have been examined and Annual Reports have been examined when school year 2024-2025 ended.	They are able to comply to the requirements.
	Staff development seminar(s), concerning the National Security Law, will be held whenever appropriate for all staff to attend, to enhance their understanding of the National Security Law.	Teaching staff joined a wide variety of professional development programmes related National Security Education. Please refer to **Appendix D**.	There are lots of professional development programmes and learning experiences related to National Security Education offered by various sources, so there is no difficulty in finding appropriate courses for staff to attend.
(c) Learning and teaching	All subject panel heads will consistently review their subjects' curriculum to include appropriate elements of national security education in their subjects' curriculum with reference to those highlighted in EDB circulars. https://www.edb.gov.hk/attachment/en/curriculum-development/renewal/CM/EDBC21004E.pdf https://applications.edb.gov.hk/circular/upload/EDBC/EDBC21006C.pdf They will report the elements included in those subjects' Annual Plan and the implementation in their Annual Reports.	All subject panels have reviewed their subjects' curriculum to include appropriate elements of National Security Education in their subjects' curriculum. The elements are listed in their Annual Reports. Their Annual Plans of 2024-2025 include a brief report on the elements included in those subjects' curriculum in 2024-2025. They also submitted a stock-take at the end of school year on the activities that related to National Security Education that they joined in 2024-2025. For activities related to National Security Education that our students joined, please refer to **Appendix E**.	Subjects are able to include appropriate elements of national security as suggested in EDB circular 4/2021 into their curriculum. Those subject panels' annual reports include a session to report and evaluate the teaching of those national security-related elements. The annual reports have been submitted at the end of school year.
	The above subject panel heads will archive teaching and learning materials related to Constitution and Basic Law education and national security education for no less than two school years for possible future inspection by SSBs, school management or the EDB.	Done at the end of school year 2024-2025. NSE Team supervised the implementation.	All the departments concerned had finished the curriculum and reviewed the implementation process.
	All subject panel heads will lead their panel members to review the curriculum and the learning and teaching resources (including textbooks, self-compiled teaching materials and question papers for tests and	Continuously in progress.	The elements listed in EDB circulars are clear and informative. It is easy for panel heads to following and review if they have included the right elements into their subjects' curriculum.

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	examinations) so as to make them developed in line with the education of national security.		
	Life Education Committee will incorporate elements of national security education in the morning assemblies and/or class periods.	A quiz game named “中國情—大熊貓” was conducted for S1 to S2 during the class period. In each class, 4 to 6 students collaborated in groups to participate in the quiz, following a video clip about giant pandas in China.	The activity has been carried out smoothly. According to the questionnaire results, most students provided positive feedback (S1 average score: 4.18/5; S2 average score: 3.94/5). This indicates that the activity successfully helped students understand the concept of the "Panda Economy" and appreciate the close collaboration between China and Hong Kong in panda conservation.
(d) Student guidance, discipline and support, experiential learning	Organize students to join relevant quiz and competitions organized by Education Bureau. Board display will be held to inform students more about national security whenever appropriate.	Students participated in a wide variety of activities related to National Security Education. Please refer to **Appendix E**. Life Education Committee updates notice board on a regular basis. Posters and fact sheets related to the Constitution and Basic Law as well as National Security are posted.	Interesting and meaningful events are often offered to students, so there is no difficulty in finding appropriate activities for students. The only limitation seems to be time constraint.
	Life Education Committee will incorporate elements of national security education in the extra-curricular activities. Experiential Learning Committee will cooperate with Civic and Social Development Subject to hold study tour to Mainland to help our students understand more about their country.	In alignment with the theme "中國情—大熊貓," Life Education Committee organized a Programme Week featured on giant pandas from 28 to 30 May 2025. Activities like panda handicraft workshop and panda trivia quiz competition were held. The activities aimed to enhance students’ understanding of giant pandas while fostering a sense of national identity. Girl Guide team members received training of Chinese-style marching in this school year. Other uniform teams will receive in coming school years.	From the teachers' observations, students, particularly in junior forms, were actively engaged in the activities and showed strong interest in the giant panda. The activities deepened students' knowledge of the giant panda and strengthened their sense of national identity. Uniform teams work closely and perform the flag-raising ceremonies smoothly.
		The Education Bureau assigned our school a two-day field trip to Yingde, scheduled for 24–25 April 2025. 110 Secondary S5 students participated, with two students applying for exemptions. The itinerary included visits to a local enterprise producing red tea, a vocational school and the Baojing Palace.	Student reports indicate that the trip provided valuable insights into Yingde’s recent development strategies, such as promoting economic transformation through the red tea industry, offering vocational training, and fostering a diverse talent pool for society.

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	Experiential Learning Committee will hold a study tour to Macau to enhance our students understand how Macao is continuing to make its unique contribution to China's reform, opening up and modernization while sharing the opportunities and benefits brought by development of the mainland.	A 3-day Macao exchange tour was held from 20 to 22 December. Approximately 70 students across S3 to S5 submitted applications for the tour, resulting in the selection of 40 participants. The itinerary included visits to iconic landmarks such as the Ruins of St. Paul's, the Macau Grand Prix Museum, and the Cathedral of the Nativity of Our Lady. Additionally, there was a sharing session conducted by the MGM Macau Hotel to provide insights into the hotel and tourism industry in Macao.	Overall, the feedback from the participants has been positive. Through visits to historical sites, museums, and a sharing session at the MGM Macau Hotel, students gained valuable insights into the history, tourism practices, and hospitality sector of Macao, broadening their cultural horizons. It deepens the understanding of the implementation of the “One Country, Two systems” and boost students’ national identity.
	Life Education Committee will organize interflows with our Sister Schools in Mainland to help students understand more about our country.	A visit to Suzhou New Caoqiao Middle School took place in mid-April. During this visit, we adopted a "student-to-student shadowing” approach, pairing our students with buddies from Suzhou for an entire school day on 11/4. This allowed them to experience campus life in the Mainland firsthand.	Based on teachers’ observations and students’ feedback, the interflow activities have enabled students to gain a deeper understanding of education policies, teaching methods and campus life in the Mainland. These activities also promote greater cultural exchange between students from Hong Kong and the Mainland. Students’ reflections in PDF format are available on the W drive.
(e) Home-school cooperation	Parents-Teachers Association will organize activities to enhance parents’ understanding of Chinese culture	The Chinese traditional folk pastry workshop (中國傳統民間美點坊) was held by Guidance Committee for parents and students to allow them to work together to make a traditional Chinese snack called "Qing Tuan” (青糰).	Parents are supportive and enthusiastic in participating the workshop and they gained insights into the significance of Qing Tuan and the techniques involved in making these delightful snacks. Similar activities will be held in coming years.
	School will help disseminate information about national security from Education Bureau to parents	Related information has been consistently delivered to parents though electronic notice. Notice targeted at parents from EDB have been delivered to parents.	The work plan related to the measures to safeguard National Security and promote National Security Education was uploaded to the school website as shown below: **http://www.wscss.edu.hk/en/02admin/schdoc.htm**
	Parents attending talks held by Parent-Teachers Association will be briefed about our school’s policies of national security education.	Continuously in progress. Important information is also conveyed to parents through electronic notices and pamphlets.	

School chop

Signature of supervisor : _____

Name of supervisor : _____

Date : _____

Appendix A

To Principal of Wong Shiu Chi Secondary School,

I, _____ (name of guest), understand and agree that I shall not commit any act or make any speech on your campus that may endanger national security, during my visit to your school on _____ (date).

Regards

Signature: _____ Date: _____

敬啟者:

本人 _____ (姓名) 明白並同意於_____ (日期) 到訪貴校期間，不會作出任何危害國家安全之行為或言論。

此致
王肇枝中學校長

簽署: _____ 日期: _____

Appendix B:

Subject	National security education-related topics	Brief Report
中國語文	• 了解國家重要的歷史事件、政治演變、人物事蹟、民族發展概況及社會文化面貌 。 • 認同維護文化是維繫國家、民族團結和國家穩定的重要基礎。 • 了解國家優秀的文化傳統：忠君愛國、欣賞自然、寧靜、享受閑適、重視信諾、努力不懈、傳統友道、入世思想。 • 體認和認識文化傳統和人文精神，並鼓勵他們在生活中實踐出來。 • 豐富學生的文化知識、提升文化素養，承傳中華文化的優良傳統， 培養維護 文化安全的意識和能力。 • 相關篇章舉例： – 《岳飛之少年時代》、《風雪中的北平》、《曾子殺豬》、《為學一首示子姪》、《學需多問》、《勸學》、《老區風景》、《秦陵兵馬俑》、《黃山》、《在風中》、《出師表》、《六國論》、《岳陽樓記》、《廉頗藺相如列傳》、《醉翁亭記》、《與青年談中國文化》、《論語．顏淵》、《論語．子路》、《史記．管晏列傳》、《論語．季氏》 • 中國文學發展簡史: 《漢語知識篇》、(先秦至秦漢) 、(宋代文學) 、(元明) 、(清、現代)	• All the content had been completed and will be continued next year.
中國文學	• 提高文學素養，承傳文學遺產，認同維護文化是維繫國家、民族團結和國家穩定的重要基礎、培養對國家民族、人類社會的感情。 • 了解國家優秀的文化傳統：忠君愛國、欣賞自然、寧靜、享受閑適、重信守諾、努力不懈、傳統友道、入世思想。 • 啟迪情思，滌蕩性靈，豐富生活體驗，拓展生命領域；加強對家庭、國家及世界的責任感；提高對人類的同情同感。 • 陶冶性情美化人格，體認和認識文化傳統和人文精神，並鼓勵將傳統美德與價值觀融入日常學習與生活實踐 。 • 豐富學生的文化知識、提升文化素養，承傳中華文化的優良傳統，培養維護文化安全的意識和能力。 • 相關篇章舉例：《秦風·蒹葭》、 《九章·涉江》、《齊桓晉文之事章》、《蘇秦約縱》、《戰城南》、《短歌行》、《前赤壁賦》、《南鄉子（何處望神州)》、《雙調·夜行船 秋思》、《死水》、《錯誤》、《書》、《藥》、《碗》、《日出 （節選第二幕，由「李石清由中門進」至「把黃省三拖下去」） 》	• All the content had been completed and will be continued next year.
中國歷史	• 認識宋末皇室與中原人士的南來、香港經濟發展的概況。認識秦朝大一統措施（例如建立中央及地方政制、對外用兵、國防和經濟建設等）及影響。 • 認識明代都城的建築特色及其與明代國勢張弛的關係。 • 認識清中葉以來列強入侵中國的歷程及其對中國的影響。 • 了解抗日戰爭爆發及香港淪陷的概況，從而認識香港的抗日活動。。 • 認識 1950-1970 年代的外交政策的演變及改革開放以來中國在國際上的角色及地位。	• All the content had been completed and will be continued next year.
Citizenship and Social	• 通過「一帶一路」倡議、中美貿易衝突明白國家參與國際事務面對的機遇與挑戰。 • 研習與國家安全有關的當代議題 (例如領土爭端、經濟危機等) 。	• All the content had been completed and will be

Development	• 分析國家現今面對的發展和危機，自覺履行維護國家安全的責任。 • 《香港國安法》所規範的四項犯罪行為。 • 國家機構和中央駐港機構的角色和重要性。 • 法治的概念、原則及基礎知識。 • 法治對國家、社會和個人的重要性。 • 了解香港居民維護國家安全的責任。 • 分析不同媒體對社會和國際事件的解讀。 • 分析資訊的可信性和真確性，提高維護國家安全與守法的意識。 • 了解人類活動對生態環境的影響和責任。 • 明白可持續發展的需要，認同維護生態安全、資源安全、核安全和新型領域安全的必要性。 • 深入了解「一國兩制」方針和中央與香港特區的關係。 • 了解《香港國安法》對維護國家主權安全和「一國兩制」的重要性。 • 分析《香港國安法》的效力範圍及香港維護國家安全工作應當堅持的原則。 • 透過《香港國安法》的立法模式，了解《憲法》和《基本法》所規定的中央和香港特別行政區的關係。 • 了解特區政府的管治和決策過程。 • 了解香港特區維護國家安全機構的運作。 • 充分了解中央在維護國家安全方面擔當的角色。 • 了解國家優秀的文化傳統，認同維護文化安全是維繫國家、民族團結和國家穩定的重要基礎。 • 分析國家參與國際事務怎樣影響本身的整體發展，認同政治安全、國土安全、社會安全、軍事安全和海外利益安全的重要性。 • 明白在行使個人權利時，必須尊重和保障其他人的權利，推動他人守法和尊重法治。	continued next year.
Integrated Humanities	• The Basic Law and its importance to Hong Kong SAR and nation • Rights and responsibility of Hong Kong citizens. • Human activities and its impact on desertification. • Impact of desertification and sandstorm on China environment and China's solutions to desertification. • Causes of climate change, how the world, including China, respond to climate change. • Demonstrate China's territory. • The Constitution of China.	• All the content had been completed and will be continued next year.
Citizenship, economics and society	• 單元 1.4 權利與義務	• All the content had been completed and will be continued next year.
Economics and Economics & Society	• The events affecting the Hong Kong economy and government's role in stabilizing the economic stability of Hong Kong. • Money & Banking (roles of Hong Kong Monetary Authority), International Trade (trade restrictions) and International Finance (Linked Exchange Rate) .	• All the content had been completed and will be continued next year.

	• The importance of economic safety to Hong Kong economy.	
Mathematics	• S2: Liu Hui's Circle Dissection Algorithm 劉徽割圓術. ▪ To Appreciate Historical Scientific Contributions. ▪ To Apply Mathematical Reasoning Using Traditional Chinese Mathematical Tools. • To Cultivate a Spirit of Intellectual Rigor and Perseverance.	• All the content had been completed and will be continued next year.
Geography	• China water problem & solutions • Impact of climate change on China & solutions • Impact of human activities on coasts • China's role in international cooperation to fight climate change • Chinese government's measures to fight global warming. • Oceans and its importance to us • What are the challenges to the proper management of rivers and coasts • What are the impact of human misuse of coast and rivers? • Where are China's iron and steel industry? • Why are China's iron and steel industry there? • Changing location of China's iron and steel industry • How and why are rainforests destroyed? • How may we protect our TRF? • Is climate change natural or human-induced? • What are the problems brought by climate change? • How to fight climate change? • Desertification in China • How do China fight desertification?	• All the content had been completed and will be continued next year.
History	• (S3) Topic 10: International conflicts and crises in the 20th century (II) – the Cold War and the post- Cold War period - Have a basic understanding of national and world history and issues (e.g. colonial expansion, regional warfare, terrorism), through which to understand the importance of national security • (S3) Hong Kong during the Japanese occupation - Understand our country's important historic events, political evolution, famous figures and their deeds, profile of ethnic development, and social and cultural features • (S1) History, culture and heritage of early Hong Kong region – through learning the major dialect groups and clans in early Hong Kong to understand Hong Kong was part of China's territory since Qin dynasty • (S1) Intangible cultural heritage to understand the excellence of Chinese traditional culture in different aspects • (S4 and S5) Cold War - Have a basic understanding of national and world history and issues (e.g. colonial expansion, regional warfare, terrorism), through which to understand the importance of national security • (S4 and S5) International cooperation – to understand the importance of China in international social and political cooperation • (S6) The political institution in Hong Kong and Hong Kong as an international city closely related to China	• All the content had been completed and will be continued next year.

	- Explore contemporary issues related to national security (e.g. territorial disputes, economic crises), and recognise the importance of safeguarding national security to guarantee the security of the people • (S6) The modernization efforts and challenge of China in first half of 20th centuries and after the establishment of PRC - Understand our country's opportunities and challenges in international affairs through examples (e.g. the "Belt and Road" initiative, Sino-US trade conflicts, climate change)	
Business, Accounting and Financial Studies	• Implement national security education through classroom teaching such as the topic "Mainland and Hong Kong Arrangements for Establishing Closer Economic and Trade Relations" in the compulsory part to allow students to understand that Hong Kong, as a part of the country, is a gateway for overseas investors to enter the mainland, and it is also a platform for mainland enterprises to go out of the world. • Understand the role of HKSAR government in maintaining healthy economy.	• All the content had been completed and will be continued next year.
Biblical Knowledge	• 每節課堂內，老師為同學領禱，以行動身教同學關懷社會、國家及世界，鼓勵學生提出代禱事項，或開聲為別人代求。 • 學習以斯帖拯救民族的家國情感，以及所羅門為國民而求智慧的愛心。	• All the content had been completed and will be continued next year.
Biology	• Discuss the impact of human activities on the ecological environment, and how to balance the needs of social development and ecological conservation. • Search for information about the prevention of infectious diseases from reliable websites. • Search for information about the applications of biotechnology (e.g. the production of pharmaceutical products) in China.	• All the content had been completed and will be continued next year.
Chemistry	• The occurrence and extraction of metals in China—understand the positive and negative impacts of recycling of metals from social, economic and environmental perspectives • Extraction and use of hydrocarbons from fossil fuels in the world and China—appreciate that the use of fossil fuels has brought us benefits and convenience, but at the same time environmental problems such as air pollution, acid rain, and global warming • Green Chemistry for industrial process—understand how green chemistry assists in the management and control of the impact of industrial processes on our environment	• All the content had been completed and will be continued next year.
Physics	• Understanding the impact of using nuclear power on the ecological security. • State the necessity of safeguarding the nuclear safety. • Appreciation of China's advancements in aerospace technology.	• All the content had been completed and will be continued next year.
Design and technology	• S1: Workshop safety, proper use of hand tools included pliers (K5), key label and party mask projects is completed in class (K6) • S2: Workshop safety, proper use of cutting tools and hot glue (K5), puzzle and bridge projects is completed in class (K6) • S3: Workshop safety, proper use of soldering iron (K5), LED lamps and motor car design projects is completed in class (K6)	• All the content had been completed and will be continued next year.
Home Economics	• Eight great traditions of Chinese Cuisine • Chinese Arts Inspired Fashion • Chinese cooking skills	• All the content had been completed and will be revised next year.

Music	• 賞析及演奏**粵劇音樂** • 賞析和演唱中國民族音樂及歌曲	• All the content had been completed and will be revised next year.
Information and Communication Technology	• 通過不同的渠道接收、編寫或轉發資訊時，能夠慎思明辨，以理 性、持平及採取多角度去解讀媒體信息。 • 正確使用資訊處理工具及搜尋器， 從互聯網搜尋及下載有用的資訊。 • 安全瀏覽萬維網的需要及其良好實踐方法。 • 認識互聯網可能存在的保安威脅。 • 討論網上潛在的私隱威脅，並建議保護私隱的方法。 • 認識各種網路犯罪和不當使用而引致對社會大眾的影響。 • 培育他們成為負責任的網絡公民。	• All the content had been completed and will be continued next year.
Integrated Science	• Understand the cause and effect of water pollution, understand personal role in causing and fighting water pollution. • Understand the alternative energy resources and THE issues related. • Understand the risk and advantages of nuclear power. • Understand the role of resource security and unclear safety in national security. • Understand human interference on carbon balance. • Understand the risk of infectious diseases on national security and the national policies in fighting infectious diseases.	• All the content had been completed and will be continued next year.
Cross-curricular curriculum	• National Security Law • The Constitution of China	

Appendix C：2024-2025 年度早會升旗禮旗下分享訊息

升旗禮日期	旗下分享老師	分享主題
2-9-2024		開學禮
10-9-2024	CSW	你的籍貫在那裡?
17-9-2024	CKK	九一八
25-9-2024	TCM	新質生產力
30-9-2024	CSW	慶祝中華人民共和國成立 75 周年
7-10-2024	CWK	中國方言
14-10-2024	NYM	中國傳統文化與現代融合
21-10-2024	CCS	《黑神話：悟空》
30-10-2024	KWY	中國航天工程
5-11-2024	WWK	中國音樂
12-11-2024	NYM	古蹟保育
16-11-2024		65 周年校慶啟動禮
21-11-2024	CWK	中國「地理」
25-11-2024	YPL	非遺
2-12-2024	TCM	中醫藥國際化的發展
6-12-2024		畢業頒獎典禮
9-12-2024	LWY	中國物理學家吳健雄
16-12-2024	YKL	香港非物質文化遺產
2-1-2025	YFT	煙花和爆竹
20-1-2025	HYM	新年傳統食品
6-2-2025	LYW	低空經濟
10-2-2025	LCH	元宵
17-2-2025	CSW	國內再生能源的發展
25-2-2025	YWK	中國古籍
3-3-2025	KCY	天關客星
10-3-2025	PKM	中國錢幣
18-3-2025	CSH	傳統飲食文化
24-3-2025	WHS	碉樓
2-4-2025	PCW	半導體科技

8-4-2025		陸運會
23-4-2025	YMC	中國科學家
28-4-2025	HMC	公民科考察團分享
6-5-2025	NYL	節日
15-5-2025	CSM	中國運動員
20-5-2025	LWS	考察團分享：英德茶
26-5-2025	CKK	大熊貓
2-6-2025	HCK	中國地鐵
25-6-2025	CMY	中國書法藝術
2-7-2025	HMY	飛鴿傳書
11-7-2025	KWF	中國鐵路

Appendix D: Professional Development Programmes on NSE attended:

Programme Name
Online Knowledge Enrichment Programme on National Security Education: (4) "Knowing more about the Law: Civil Law, Common Law and National Security Law"
Online Knowledge Enrichment Programme on National Security Education: (3) "Basic Law and the Political Structure of the HKSAR"
Online Knowledge Enrichment Programme on National Security Education: (2) "The Importance of the Rule of Law to the HKSAR"
Teacher Training Programme on the Constitution, Basic Law and Hong Kong National Security Law
Teacher Training Programme on the Constitution, Basic Law and Hong Kong National Security Education (for non-Chinese speaking teachers)
Core Training Programme for Newly-joined Teachers -Training Programme on the Constitution, Basic Law and Hong Kong National Security Education
Advanced Constitution and Basic Law Knowledge Enrichment Online Course for Secondary School Teachers (Second intake in 2024/25 school year) (Re-run)
Constitution and Basic Law Knowledge Enrichment Online Course for Secondary School Teachers
Promoting Values Education through Infusing Priority Values in the Secondary English Language Curriculum
Core Programme under Enhanced Training for Promotion - "Professional Conduct, Values and Education Policies"
Core Programme under Enhanced Training for Promotion - "Professional Vision and Growth of School Leaders" (2024/25 s.y. - Batch 1)
Core Programme under Enhanced Training for Promotion - "Professional Vision and Growth of School Leaders" (2024/25 s.y. - Batch 1)
學生內地交流計劃『灣區夢成真』行程設計比賽」高中組獲獎團 —— 「同夢灣區」穿越歷史長河，探索未來無限之旅
公民與社會發展科（公民科）內地考察經驗分享會
高中中國歷史科學習圈活動 2： 配合「香港賽馬會呈獻系列：天下一統 – 陝西秦漢文明展」 設計教學活動示範暨展覽導賞
「跟着歷史去旅行」講座系列 —— 清代篇: 從十三行到黃花崗：廣州與近代史巨變
史智承傳：非主修歷史的初中中國歷史科教師專業發展」計劃——歷史直播室第一回之趣談兩漢、魏晉南北朝歷史文化
史智承傳：非主修歷史的初中中國歷史科教師專業發展」計劃——《古物新知》發布暨「如何規劃及設計文物學歷史的多元教學活動」教師分享會
史智承傳：非主修歷史的初中中國歷史科教師專業發展」計劃——香港抗戰及海防博物館參觀暨實境遊戲學習設計
史智承傳：非主修歷史的初中中國歷史科教師專業發展」計劃——初中中國歷史科課程詮釋及發展新路向
史智承傳：非主修歷史的初中中國歷史科教師專業發展」計劃——漫遊廣州：中國歷史教師考察團
設計與推行：推廣價值觀教育的閱讀活動 – 中學學校圖書館主任的經驗分享 (重辦)
「賽馬會『敲敲記憶』藝術科技及文化教育計劃」計劃分享會
高中中國歷史科學習圈活動 3：高中中國歷史科課堂設計經驗分享（以「明朝君主集權」及「中華人民共和國對外關係」為例）
紀念抗戰勝利八十周年學術研討會：開幕禮暨主題演講
「歷史四維遊」系列（二）：跟着足跡四「維」遊——香港旅遊史及本地遊路線設計講座

Appendix E:

中文科

Title of activity	Organizer	Time (mm/yr)	Number of students joined	Any award?
與歷史同行：香港中學生穿越小說比賽	香港樹仁大學歷史系及 陸國權中華文化傳承研究基金	9/2024	3	優異獎
《帝女花》巡演遊學團	陳廷驊慈善基金贊助	11/2024	7	N/A
卓標盃	燕然基金會及 新界校長會合辦	10/2024	13	沒有
說好香港故事大行動	信報財經	12/2024	6	初級組榮獲亞軍隊 初級組及高級組均獲最佳文章及最佳影片獎

公民與社會發展科

Title of activity	Organizer	Time (mm/yr)	Number of students joined	Any award?
本地考察「十九世紀華人的生前死後」	百利國際文化交流中心	03/2025	110	N/A
領袖訓練計劃「消除貧窮．零飢世代」	香港中文大學	08/2024	4	創新宣傳獎 最佳社區導賞獎

體驗式學習委員會

Title of activity	Organizer	Time (mm/yr)	Number of students joined	Any award?
Yunnan Service Learning Tour	Hong Kong Polytechnic University	08/2025	16	N/A
CS Mainland Field Trip: Yingde	EDB	04/2025	110	N/A
Ningxia Study Tour	EDB	05/2025	20	N/A
Study Tour: Waterworks Project in China	Water Supplies Department	07/2025	6	N/A
Beijing Xi'an Aerospace Technology Study Tour	Shine Tak Foundation	07/2025	1	N/A
Xinjiang Exchange Tour	Asia Sports Science and Technology Development Association	07/2025	8	N/A
Dubai Study Tour: One Belt One Road	Tai Po District Civic Affairs Office	07/2025	4	N/A
Military Summer Camp for Hong Kong Youth 2025	Concerted Efforts Resource Centre, the People's Liberation Army Hong Kong	07/2025	3	N/A

	Garrison, and the Education Bureau.			
Day 5 Assemblies: 中式雜耍表演	Hong Kong Chinese Culture Development Association	11/2024	110	N/A
Day 5 Assemblies: 變臉表演	Talent Education Limited	03/2025	110	N/A

課外活動委員會

Title of activity	Organizer	Time (mm/yr)	Number of students joined	Any award?
Secondary School Model UNESCO International Conference 2025	UNESCO HONG KONG ASSOCIATION 香港聯合國教科文組織協會	05/25	4	Certificate of Participation (They represents China in the Conference Preliminary Round)
大埔區慶祝中華人民共和國成立 76 周年及 抗日戰爭勝利 80 周年升旗禮暨制服團隊大匯操	大埔民政事務處、大埔區青年發展及公民教育委員會、大埔鄉事委員會、西貢北約鄉事委員會、大埔七約鄉公所、香港客屬總會	08/25	7	N/A
林村升旗台開幕典禮暨大埔區愛國教育制服團隊大匯操	大埔鄉事委員會、大埔七約鄉公所	09/24	13	N/A

中樂團

Title of activity	Organizer	Time (mm/yr)	Number of students joined	Any award?
香港青年音樂匯演 - 中樂團匯演（中學 B 組）	康樂及文化事務署、音樂事務處	12/2024	29（中樂團）	銅獎

家政學會

Title of activity	Organizer	Time (mm/yr)	Number of students joined	Any award?
「心繫家國」學生廚藝大賽	由香港直接資助學校議會及何東中學合辦	02/2025	3	N/A
全港中學組 2025 營人料理大賽	加拿大神召會嘉智中學	04/2025	3	N/A
第一屆非遺長衫(旗袍)設計比賽	香港中華文化活動推廣協會	05/2025	3	N/A
第六屆 MY STAGE	中港新世紀協進	06/2025	9	N/A

全港中學生可持續時裝設計比賽	會及 製衣業訓練局合辦			
糖藝班	家政學會	10/2024	30	N/A
八大菜系對對碰 (攤位遊戲)	家政學會	11/2024	Around 100	N/A

中國歷史科

Title of activity	Organizer	Time (mm/yr)	Number of students joined	Any award?
全港中史校際問答比賽	巴士的報	11/2025	8	/
中西區文物徑導賞團	本校科本活動	05/2025	21	/
全港中學中國歷史研習獎勵計劃	香港大學中國歷史研究文學碩士課程同學會	05/2025	2	結果待尚公布

生命教育委員會

Title of activity	Organizer	Time (mm/yr)	Number of students joined	Any award?
Tai Po District Inter-School Civic Education Quiz Competition 大埔區校際公民常識問答比賽	Committee on the Promotion of Civic Education (Tai Po District) 大埔區公民教育運動委員會	January 2025	5	Nil
Study Tour to Suzhou & Hangzhou 2024/2025 蘇州、揚州交流團 2024/2025	Life Education Committee, WSCSS	April, 2025	32	Nil
Programme Week on “中國情—大熊貓”	Life Education Committee, WSCSS	May, 2025	Over 100	Nil